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15:32:19
                      Julie Maddox : Julie Maddox Freedom Festival Speech Contest
                From Robert Burton: Robert Burton, Civics Education Fellow, UVU's
15:32:19
Center for Constitutional Studies
                From Leah Murray: Leah Murray, Academic Director at the Walker
15:32:37
Institute at Weber State University
15:32:51
                From Shawna Failner: Shawna Failner, Teacher at Uintah River High
School in Ft. Duchesne
                From Jodi and Gretchen : Jodi Ide - high school, social studies
15:32:51
specialist, Canyons School District with Gretchen Zatizeff, District Library Media
Specialist
15:32:57
                From Kathy Christy: Kathleen Christy, Co-chair, Utah Ethnic
Studies Coalition
                From Gay Lynn Bennion: Gay Lynn Bennion, I represent John Arthur
15:32:59
and the rest of HD46 in the Utah House
15:33:00
                From Blanch Linton: Hi Everyone! This is Blanch Linton
representing Freedoms Foundation Call me at 801-414-7502
                From Jonathan Wayas: Jon Wayas, Associate Director, Utah Center
15:33:03
for Legal Inclusion (UCLI)
                From C Fisher: Cary Fisher, American Legion Auxiliary Utah Girls
15:33:10
State
15:33:12
                From Melissa Nelson-Stippich (she/her): Melissa Nelson-Stippich -
Better Utah Institute & Alliance for a Better Utah
                From Eleesha Tucker (Utah 3Rs Project): Hi there! Eleesha Tucker,
15:33:18
Utah 3Rs Project, executive director
15:33:29
                From William Shields (he/him): William Shields, US History
Educator & American Institutions and Issues Educator, West Jordan Middle School
15:33:35
                From Kerianne Carter: Kerianne Carter - 5th/6th Grade Teacher,
Davis District
15:33:49
                From Robert Austin: Robert Austin Utah State Board of Education
Humanities Team
                From John Arthur: John Arthur, 6th grade teacher, 2021 Utah
15:33:52
Teacher of the Year
15:33:55
                From Axel Ramirez : Axel Ramirez, UVU
15:34:02
                From Scott Judy: Scott Judy - CE US History, CE US Gov teacher at
Viewmont High School in Davis District
                From Michelle Linford - EPIK : Michelle Linford - Executive
15:34:09
Director, EPIK Deliberate Digital
                From Tabitha Pacheco: Tabitha Pacheco, Hope Street Group-
15:34:19
Director of Education Programs (AKA Utah Teacher Fellows)
                From Stephan Seabury: World Hist, AP U.S. gov, WWII teacher
15:34:28
Providence Hall. Hope Street Group: Utah Teacher Fellows, Teacher/Community
engagement lead.
15:35:30
                From Sharilee Griffiths- Discovery Family Coalition : Sharilee
Griffiths, Discovery Family Coalition.
                From Judith Hilman, she/hers:
https://docs.google.com/document/d/1TWyOhfUrP6VmlqlnhjuFp02H7yGtGF4rb382UAnYWw4/edit
?usp=sharing
                From Kathy Dryer: Kathy Dryer; Utah Law Related Education
15:36:26
                From C Fisher: There's info on it on PBS
15:38:28
Utahinfo.pbsutah@e.utah.edu
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15:38:55
                 From Robert Austin: If you have not had a chance to introduce
yourself, please add your info to the chat
                 From Georgiana Simpson: Whitehorse: SJSD : Sorry, Judy, I didn't
15:39:28
have the ZOOM link. I was able to get it from Kim Schaefer. She is unable to join
today because of multiple other meetings.
                 From Holly Reynolds: Holly Reynolds, Social Studies teacher at
West High School
                 From C Fisher : PBS Utah
                                            info.pbsutah@e.utah.edu
15:39:55
local civics matter series
                      Jenny Nicholas : Jenny Nicholas, Government teacher at West
15:41:24
                 From
High School
                      Rep. Joel Briscoe: Rep. Joel Briscoe, Utah House of
15:42:38
                 From
Representatives. Former Government and Citizenship teacher.
                 From Judith Hilman, she/hers:
https://docs.google.com/document/d/1vtfcz10kr9rclNPIs_JhFADllmW6IANiHxXjjFN8Jrk/edit
?usp=sharing
15:45:12
                 From Tabitha Pacheco: Who would be able to apply for the funds?
Could individual teachers? Or would it have to go through schools? LEAs? Could
outside orgs apply--or would they have to partner with a school first?
                 From Robert Burton: I think rep. Johnson wanted to make a comment
15:45:22
15:45:52
                 From Robert Burton: He's muted
15:46:24
                 From Sharilee Griffiths- Discovery Family Coalition : I think
having training webinars is a Great idea!
                 From Nancy Hauck: Are universities eligible?
15:47:08
                From
                      Judith Hilman, she/hers:
15:47:41
https://www.placeforallutah.org/_files/ugd/c6a364_41a8f53106c140f2bd5d15568ee02ea8.p
df
15:47:44
                 From Sharilee Griffiths- Discovery Family Coalition: What about
community coalitions, non-profit organizations, government agencies?
                 From Sharilee Griffiths- Discovery Family Coalition: Volunteer
15:47:51
centers
15:48:31
                 From Tabitha Pacheco : Is it a set amount per grant--or more apply
for what you need--so maybe some apply for $500 and others apply for $10,000?
15:49:21
                 From Tabitha Pacheco: Is the application already created? Or do
you need people to volunteer to help with that process?
                 From Sharilee Griffiths- Discovery Family Coalition : And do we
15:49:45
have a timeline in place?
15:49:47
                 From Georgiana Simpson: Whitehorse: SJSD : Thanks, Tabitha... I
was wondering the same thing.
                 From Bill Spence : Bill Spence
                                                   We the People program
15:52:03
15:54:26
                 From Rep. Joel Briscoe: Will each grant provide it's own
evaluation criteria? Will the state provide a universal evaluation and assessment
tool for all grants? Or a combination?
                 From Georgiana Simpson: Whitehorse: SJSD : Thanks, Robert!
15:59:07
                 From Bill Spence: Our We the People Summer training at UVU last
16:01:37
summer really increased our junior high participation this year. Thank you!
                 From Scott Paul : www.uvu.edu/ccs
16:01:42
                                             Judith Hilman, she/hers(Direct Message)
16:01:46
                 From Shawna Failner
                                       to
: Could you mute some of those that aren't speaking often? I'm receiving some
feedback with random noise from other people (Bill Spence mostly)
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16:02:15 From Tabitha Pacheco : Stephan prepared our thoughts-- and I'll share links here
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16:02:47 From Shawna Failner to Judith Hilman, she/hers(Direct Message) : Thank you, much better!

16:03:00 From Tabitha Pacheco : Last year we worked with the USBE to create Roles of Utah Teacher Leaders

https://schools.utah.gov/file/57efffbd-a07d-4d84-85d4-e5fe37a4ade6#:~:text=Teacher%2 0leaders%3A&text=Develop%20coaching%2C%20mentoring%2C%20and%20reflective%20questioning%20skills.&text=Develop%20policy%20advocacy%20and%20leadership%20skills%20through%20practical%20experience.&text=Develop%20professional%20learning%20design%20and%20de livery%20skills.

16:03:29 From Tabitha Pacheco : Here is the link to our website

https://hopestreetgroup.org/teacher-fellows/utteacherfellows/

16:05:05 From Tabitha Pacheco : We also have a podcast where we interview teachers across the state, Instagram, twitter

16:11:10 From Robert Austin: So you can see that when we heard the word Digital Citizenship with the word citizenship in that title, we got excited. We need to make sure students are smart consumers, safe, have support of parents, and have the skills of digital citizenship that teaches how to be a smart reader of social media

16:11:34 From Judith Hilman, she/hers to Robert Austin(Direct Message) : This might be a good moment to acknowledge the traditional indigenous inhabitants of the land--your call.

16:12:08 From Robert Austin to Judith Hilman, she/hers(Direct Message) : Not qualified to do so this time

16:13:01 From Michelle Linford - EPIK : DigCitUtah.com was created to help clarify the many facets of Digital Citizenship that school community councils could consider.

16:17:26 From Michelle Linford - EPIK : I think SEL and other character development elements can also be argued as being an important piece of Digital Citizenship

16:19:56 From Robert Austin : School Community Councils may be a great way to reach out about HB 273 as well. A great way to connect to parents and schools.

16:20:13 From Tabitha Pacheco: I'm in SCC and generally we've been told we must do "internet safety" which in my experience has been white ribbon week. I think info from the state/school land trust admin giving several examples of what internet safety could mean.. I think schools probably just need "permission" to think outside the box

16:20:22 From Jodi and Gretchen: I served on school community council for years as a teacher and I think parents would be very open. I think we would need to provide context and education to all stakeholders to help them understand the rationale and need for digital citizenship education, especially information and media literacy.

16:21:58 From Sharilee Griffiths- Discovery Family Coalition: I served on many community councils and I agree that parents would be open to anything that will benefit their children.

16:21:59 From Alexis Bucknam (she/her) : Great point Tabitha!

16:22:00 From Michelle Linford - EPIK : The original bill itself included digital citizenship as well as "safe technology utilization".

16:22:38 From Michelle Linford - EPIK :

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https://le.utah.gov/~2015/bills/static/hb0213.html
16:23:05
                From Paula Plant : paula.plant@schools.utah.gov
16:23:16
                From Alexis Bucknam (she/her): I love the idea of civic education
nights that tie in other critical subjects like literacy and math.
16:23:44
                From Tabitha Pacheco: Robert and Judi- put me on all the
volunteer lists. I'm always happy to help
                From Georgiana Simpson: Whitehorse: SJSD: Judi and Robert,
Tabitha had asked a question earlier about grant forms being in place? Are they
still being developed? We have an idea of how we wish to move forward at Whitehorse,
but need to know how to proceed. Thank you!
                From Robert Austin: @Georgiana, we will have them out as soon as
16:27:14
possible, but not until this summer. We will definitely keep you all posted.
16:27:29
                From Georgiana Simpson: Whitehorse: SJSD : Thanks, Robert!
                From Dan Johnson: I am so happy to see the effort being put forth
16:27:38
with the legislation and funding that I sponsored. I will have to report on the
progress being made to the Education Interim Meetings. This is so meaningful and
exciting to see. Thanks to everyone.
                From Robert Austin: @Rep Johnson, thank you for your leadership.
16:28:08
                From Stephan Seabury: @Rep. Johnson. Thanks for your help with
16:28:27
the Utah Teacher Fellows.
16:30:11
                From Alexis Bucknam (she/her): I went to Alta in the 90s and your
story resonates Curtis.
                From Georgiana Simpson: Whitehorse: SJSD: @Rep. Johnson. Thank
16:32:02
you for the support your strong education background brings to moving civics
learning and teacher leadership forward in our state.
                From Robert Austin: Maybe some lessons on the case study of how
16:34:10
this bill became a law would be a good social studies lesson
                From Alexis Bucknam (she/her): This sounds like a great group to
connect with https://www.stemcivics.org/
                 From Jenny Nicholas : Thank you Dr. Christy and Mr. Linton for
16:35:58
this work! I echo your comments about how important it is for our students to
perceive recognition and appreciation.
                 From Robert Austin : There will be a half time position at the
16:37:40
USBE to support this work, and so you will all need to spread the word about this
position.
16:38:29
                From Shawna Failner: Just another platform to share this sort of
information/discuss with each other.. join the facebook group "Utah Social Studies
Teachers" if you're a teacher and join the community there.
16:42:34
                From Glori Smith, UVU : I am excited about the Ethnic Studies
success and would love to help, When I was teaching history, I tried to remind the
students of different perspectives. Every historical event had perspectives that are
commonly ignored. Ex: the Gold Rush of 1849 is often taught only from the
perspective of the 49ers, But we must also think about the perspectives of
indigneous people, Chinese immigrants, women of all groups--all experienced that
event differently.
16:42:52
                From Scott Judy: I think there should be an investigation in the
ethnic studies class about the idea of immigration. It's typically become a word
associated with minorities. It would be interesting to see how true that is. I would
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From Alexis Bucknam (she/her) : What Glori said ^^^^

be very interested in piloting ethnic studies in Davis.

16:43:37

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16:44:21
                From Alexis Bucknam (she/her) : The same is true about
understanding the background of the bus boycott. So much went into that before Ms.
Rosa Parks refused to move on the bus.
16:44:48
                From Judith Hilman, she/hers:
https://www.icivics.org/news/product-announcement/new-white-paper-icivics-generation
-citizen-makes-case-equity-and-diversity?
                From Robert Austin: Yes and Ethnic Studies is a great opportunity
16:45:45
to explore the diversity within these diverse populations. We have opportunities to
raise up the stories of Justice Thomas and Justice Brown Jackson
                From Brent Strate: appreciate all the great comments on ethnic
16:45:55
studies.
                From Robert Burton : Great point, Robert ^^^
16:46:40
16:47:25
                From Curtis Linton: Thank you all for letting us join your
conversation today. Very exciting to see how learning in Utah is extending,
engaging, and deepening for the beautifully diverse students we all aim to serve!
                From Judith Hilman, she/hers: Great to have you, Curtis & Dr.
16:47:42
Christy!
16:48:39
                From Shawna Failner: A great civic area of study is the American
Indian fight for sovereignty in the courts. It's not always moving forward, it's
pretty all over the place! It would make for a great collaborative project and also
help kids understand "Indians are NOT extinct" Yes, people believe that... my
students have many experiences when they were told they thought they were extinct
because usually teachers only teach as current as 1830s removal "Trail of Tears" but
hardly anything after that. Another plug for Ethnic Studies, I guess! Students in
our state should get to know the 8 tribes in our state.
                From Rep. Joel Briscoe: While working on Bears Ears issues the
16:50:18
past few years a Ute leader told me that his mother was born in City Creek Canyon.
Indigenous history is very, very current.
                From Scott Judy: There's also some digital citizenship/literacy
ideas developed with the Portrait of a Graduate
16:50:35
                From Michelle Linford - EPIK : Michelle@epik.org
                From Robert Austin: @Kathy Dryer and William Shields and Bill,, I
16:51:16
wonder whether we the people could not use examples from more and more diverse
populations as part of the case studies students study in we the people and project
citizen
                From Judith Hilman, she/hers:
16:51:58
https://docs.google.com/forms/d/e/1FAIpQLSce7B 0dK3k9W3liwD2OqUoVgG856OoVqdLTHbjyZ-a
fSzW5g/viewform?usp=sf link
16:56:02
                From William Shields (he/him): @robert, I am so glad that you
bring up this point. I have specifically focused on providing a wide variety of
research points for students within We the People program to promote all populations
being represented within their studies. It is through the research in the We the
People project that students advocated for an additional 9th grade civics and
government elective.
                From Michelle Linford - EPIK : There is a great service
16:56:04
opportunity for youth to help senior citizens build digital literacy skills called
CyberSeniors
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From Sharilee Griffiths- Discovery Family Coalition : Here is the

CyberSeniors program as part of our Discovery Family Adventures. In other words,

families can earn family rewards for participating:

17:00:59

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https://mydiscoverydestination.com/discovery/adv/3427/
                 From Michelle Linford - EPIK : Back to an earlier question - My
17:03:40
two cents on a FB group is to have it be closed
                From Georgiana Simpson: Whitehorse: SJSD: Yes, I think a closed
17:04:23
FB makes sense, at least at the beginning.
17:04:48
                 From William Shields (he/him) : I agree with a closed FB group
                 From Shawna Failner: Probably breakout rooms on zoom to
17:05:08
collaborate so more are engaged and give input. But after having prior group topics
and group members chosen and maybe even a poll to see what topics members are most
interested in? Also facebook does "rooms" like zoom that can be set up.
17:05:26
                 From Sharilee Griffiths- Discovery Family Coalition: How long has
the organization been going?
                 From Sharilee Griffiths- Discovery Family Coalition : I have found
17:06:14
every single meeting to be very valuable.
17:06:38
                 From Robert Austin: Sharilee about two years now? I think.
                 From Sharilee Griffiths- Discovery Family Coalition : Thanks
17:06:55
Robert-
                 From Michelle Linford - EPIK : Thank you, as always, for all your
17:07:01
work. Need to run to my next meeting. Thanks, all.
                 From Sharilee Griffiths- Discovery Family Coalition : Thanks for
17:07:43
you input Michelle!
17:08:04
                 From Robert Austin: FreedomsFoundation.org
                 From Robert Austin: Blanch 801-414-7502
17:08:19
                 From Sharilee Griffiths- Discovery Family Coalition : This will be
17:08:29
great information to have available in the Facebook group
17:08:47
                 From William Shields (he/him) : I know that I have already
mentioned this in a previous meeting, Freedoms Foundation at Valley Forge is
absolutely amazing. I have utilized a great amount of the information that I gained
there. Fantastic professors and advisors!
17:09:19
                 From Robert Austin: @William we need to do a spotlight of
teachers who have participated to help promote it for Blanch and her group
                 From Sharilee Griffiths- Discovery Family Coalition
Hilman, she/hers(Direct Message) : Let me know what you want me to do regarding the
Facebook page. Do you want me to just set one up and make you and Robert Admins?
17:09:40
                 From William Shields (he/him): I would be more than happy to
help.
                 From William Shields (he/him): William.Shields@jordandistrict.org
17:09:45
                 From Robert Austin : https://www.freedomsfoundation.org/
17:10:49
                 From Stephan Seabury : I'm going on the traveling tour this summer
17:10:50
                 From Judith Hilman, she/hers : Stephan is a Freedoms Foundation
17:12:15
Groupie!
                 From Judith Hilman, she/hers:
17:13:01
https://www.reaganfoundation.org/reagan-institute/events/state-of-civics-utah/
                 From Sharilee Griffiths- Discovery Family Coalition : That's cool!
17:13:17
17:17:00
                 From Robert Austin: Is there a link to the conference as well?
                 From Georgiana Simpson: Whitehorse: SJSD: Thanks, Judi and
17:17:55
Robert, for bringing our corner of the state into the conversation!
                 From William Shields (he/him): Thank you for everything!
17:18:27
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