Logic Model: Utah Civic Learning Collaborative 2023

Current Situation

Problems

K-6 reading & math deficits leave less time for civics: teachers unsure how to implement Revised Standards

Teachers increasingly nervous facilitating civil dialogue on current events; not sure how. ~

SB152 simply restricts youth social media use; does not invest in fully implementing UT's robust library **media** standards .

Teachers unsure how to tie service/skill building activities to academic learning \

Opportunities

New K-6 Standards emphasize civic learning and Constitutional knowledge across all grades

Local Innovations grantees are learning what works in civil dialogue, media literacy, service learning + skill building.

Utah is #1 for service; core standards expect students to apply new knowledge to solve real-world problems.

Objectives |

Resources + PD for civic

learning in new standards

Tools, lesson plans & PD for

administrators so they can

support civil dialogue and

Connect K-12 classrooms

Help develop more service

standards specifying real

to service/skill building

opportunities for core

media literacy with or w/out

civil dialogue, etc.

a media literacy

requirement

opportunities

connections to

community

Capacity building for



Outputs





- ♦ Highlight excellence ("see-it-to-be-it")
- Peer learning networks
- Engage partners for teaching civil dialogue
- ♦ Develop PD for specific approaches (ex: civil dialogue in history))
- Research state of Media Literacy in Utah
- Make the case . build movement for Requirement
- ♦ My Impact Challenge Contest. vear 2-4
- ♦ Update Directory to service & skill building
- Develop assessment of civic readiness from participatory activities

- Compendium
- Spotlight blogs, presentations at conveninas
- Recordings of learning networks
- ♦ List of experts for district-level PD
- Presentations
- Report, presentations to lawmakers
- ♦ blogs, campaign emails, materials
- ♦ Video of Civics Showcase
- ♦ Directory 2.0 etc.
- ♦ Analytics of Directory traffic
- Report on assessments

Outcomes



Impact

Long Term

K-6 teacher
engagement
w/Standards,
tools, networks
improves in more
districts

Short-Term

Teachers improve confidence for teaching dialogue, building bridges across divides

Requirement helps X% more districts develop media literacy plan

More youth in MIC contest (>50% growth year to vear)

Directory grows >25%

Pockets of	
excellence	
emerge in more	

Medium-Term

school districts Teachers develop

civil dialogue in local Districts have

Indicators of

readiness (ex:

votina) improve

civic dispositions,

vouth civic

All K-6 students benefiting from new civic and Constitutional learning

Students local models, for measurably civil dialogue improve civil Students improve dialogue in community/state

Youth make online civic life support to ensure better for all. competency in exemplify digital media literacy. wellness

> Youth make civic life better for all

Communityengaged learning Assessments show improves academic participation builds outcomes for all types of students



K-6 is ideal time to cultivate civic dispositions!

Can build trust for civic participation by ensuring action is informed by knowledge of Constitution. Etc. **External Factors** mostly

Will school districts make time for new standards? Will Legislature support media literacy requirement?